



# THE SPENCERVILLE **BEARCAT**



A PUBLICATION OF THE SPENCERVILLE SCHOOL SYSTEM

**Annual Report Newsletter 2022**



## **FROM THE SUPERINTENDENT**

Our students and staff have settled into the school year in a very traditional and “normal” way. We can all appreciate that after the last two years of constant change and uncertain times. I’d like to thank the staff for organizing an amazing Back to School Fair which captured the heart of our school’s vision: Learning and Growing Together as One School, One Community, One Purpose.

We have some new staff to welcome to Spencerville Schools: H.S. Secretary Brittany Kennedy, Bus Driver Courtney Heaston, and Cook Julie Layman.

Spencerville Schools has committed to the following three priorities for this school year and beyond: 1. More Parent and Student engagement, which will consist of: surveys, Back to School Fair, consistent communications, connecting with students via Breakouts, FAME, and more. 2. Increased substitute bus drivers to ensure consistent and reliable transportation. We recently had four people trained, including myself. 3. Upgrade safety enhancements and equipment in all facilities using the \$150,000 Ohio School Safety grant recently awarded as part of Governor DeWine’s school safety plan. The staff here at Spencerville Schools has been working collaboratively on these priorities and will continue to strive for excellence to ensure the best practices are being implemented for the safety and well-being of our students and staff.

The Spencerville School District has entered an agreement with the Toledo-Lucas County Port Authority for an energy efficiency lighting project, which will allow the Village of Spencerville to become an “Energy District”. The Village of Spencerville, the Allen County Economic Development and the Spencerville School District have partnered together to bring this great benefit to our community for all businesses to benefit from the many energy efficiency opportunities. Thank you to Cindy Leis and Sean Chapman for their work on helping make this happen. The schools lighting project will consist of new LED stadium lights in and around the stadium. This project is set to begin in 2023.

Lastly, I’d like to extend a special “thank you” to the Allen County ESC for their academic support and for the opportunity to receive over \$180,000 in grants for programs, supplies and staff professional development! Our partnership with the ESC is strong and therefore valuable to our school district. We look forward to evaluating the benefits of these new initiatives, which will be collected and shared over the next two years.

Thank you, Spencerville Community, for your continued support, especially through the Pandemic and now as we renew our district mission, vision and values.

We are Bearcats!

Cindy Endsley

# Spencerville High School Building Report

**Narrative:** The employees of Spencerville High School made one commitment, to provide each student with an opportunity to receive an education that not only meets his/her current needs but also their needs in years to come. This is accomplished through a wide variety of educational opportunities, a caring and qualified staff, an energetic and thorough maintenance crew, and a supportive administration.

**School Day:** School begins at 7:45 am and ends at 2:45 pm. School was to be in session one hundred seventy-eight (178) days. School was not in session six (6) days due to inclement weather with one (1) remote learning day.

**Attendance:** There were three hundred nineteen (319) students enrolled in Spencerville High School for the 2021-2022 school year. Fifty-eight (58) students attended Apollo Career Center.

**The Curriculum:** Credits offered in the following areas: agriculture (8), art (6), business education (5), computer (3), English/Language Arts/Speech (9.5), foreign language [Spanish] (4), health/PE (1.75), mathematics (9), music (3), science (6), social studies (7), work and family life (5)

**College Credit Plus Curriculum offered at Spencerville:** Accounting I & II, Computer Applications I, Advanced English III, Advanced English IV, Personal Finance, and American Government, American History, Speech

**Advanced Curriculum:** Chemistry, Physics, Anatomy and Physiology, Calculus, Advanced Senior English, Advanced Junior English, Advanced Sophomore English, Advanced Freshman English

**Fine Arts Curriculum:** Art I, II, III, IV, V; Instrumental Music/Band; Vocal Music/Choir; Music Theory; Speech; Photography, Technical Drawing, Yearbook

**Extra/Co-Curricular & Clubs:** The high school offered a wide variety of extra-curricular programs and activities including football, golf, cheerleading, volleyball, cross-country, soccer, basketball, wrestling, track, softball, and baseball. Clubs included SADD, FCCLA, FFA, FCA, Art, Scholastic Team, Concert Band, Jazz Band, Marching Band, Symphonic Band, Choir, Varsity Singers, All-School Musical, Flag Corps, National Honor Society, Science Olympiad, Student Council, Spanish, and Yearbook.

**Special Services:** The high school is assisted by a school psychologist, speech therapist, and county special education supervisor.

**Credits Required for Graduation:**

21.5 (4 English, 3 Science, 4 Math, 1 Health/PE, 1 American History, 1 American Government, 1 World History, 1 Financial Literacy, 1 Fine Arts, 5 electives)

**The Grading Scale:**

A 96 - 100	B+ 91 - 93	C+ 81 - 83	D+ 71 - 73	F 0 - 63
A- 94 - 95	B 87 - 90	C 77 - 80	D 67 - 70	
	B- 84 - 86	C-74 - 76	D- 64 - 66	

**GPA:** Calculated at the conclusion of each semester

**Class Rank:** Based on total GPA - total grade points divided by total credits attempted. (Does not include Spencerville Digital Academy students or classes)

**Honor Roll:** Merit 3.6 - 4.00, Regular 3.00 - 3.59

**Testing:** PLAN (optional for sophomores), PSAT (optional for sophomores and juniors), ACT (all juniors will take in 2023), End of Course Exams: English II, Algebra I, Geometry, Biology, American History, Government

**End of Course Testing Results 2022:**

- English II – 96 tested with 76% proficient or higher; State Average 57%
- Algebra I – 84 tested with 56% proficient or higher; State Average 45%
- Geometry – 77 tested with 66% proficient or higher; State Average 42%
- Biology – 87 tested with 70% proficient or higher; State Average 62%
- American History – 96 tested with 75% proficient or higher; State Average 66%
- American Government – 74 tested with 88% proficient or higher; State Average 71%

**\*ACT 2021-2022 Average: 19.4 Composite (includes all juniors)**

<b>Graduates:</b>	Post-Secondary Plans:	2-yr institution	15%
	[2022 graduates]	4-yr institution	39%
		Military	1%
		Employment	35%
		Other/Unknown	10%

**Student Data 2021-2022:**

	Male	Female	Total
9 <sup>th</sup> Grade	47	31	78
10 <sup>th</sup> Grade	61	34	95
11 <sup>th</sup> Grade	41	37	78
12 <sup>th</sup> Grade	26	42	68
	175	144	319

**Ethnic Composition of High School Students**

White/Caucasian	290
African-American	3
Multiracial	19
Hispanic	4
Asian/Pacific Islander	3
Alaska Native/American Indian	0





Happy fall ya'll! The Spencerville PTO is excited for this school year and looking forward to all the activities we have planned for the students this year.

Field Trips: We are excited to once again be able to pay for all the elementary field trips this year. Students will be going to the Lincoln Ridge pumpkin patch, Allen County Museum, LaComedia Dinner Theater, Farm Park, and Johnston Farm this fall. Then in the spring students will be going to the MVP Dairy Farm, Boonshoft Museum, Ft. Wayne Zoo, Sauder Village, and Ohio Caverns.

Trunk-or-Treat: PTO will have a spot at Trunk-or-Treat this year. Come see us!

Teacher Conference Meals: We will once again be providing meals/snacks for the elementary teachers during parent/teacher conferences in November.

Fall Book Fair: The Scholastic Fall Book Fair will be coming in November, during parent/teacher conferences. More info will be coming soon on this – keep an eye out.

National Reading Month is in March. We are working on some exciting things for the students.

Spring Book Fair: The Scholastic Spring Book Fair will be held along with the K-12 Art Show which is currently scheduled for April 1. More info to come.

Teacher Appreciation is in May. We are working on some ways to show our teachers how much they mean to us.

Laps for Learning: This is our one and only fundraiser each year and is held in May. More info will be sent out as we get it planned and organized.

Spencerville-Jennings PTO is a non-profit organization and we rely on the support of donations from parents, teachers, and community members.

Box Tops for Education and Kroger Community Rewards are both easy ways to help support the PTO all year long. For Box Tops, just download the app, add Spencerville Jennings as your school and scan your receipts. For Kroger Rewards, visit [www.krogercommunityrewards.com](http://www.krogercommunityrewards.com), sign into your account, and link your Kroger Plus Card to our organization (Spencerville-Jennings PTO, Inc, Org#: XB857). Such simple ways to give back! Thanks shoppers!

Please consider becoming an active member in the PTO this year! Our meetings are scheduled for the 2<sup>nd</sup> Wednesday of each month at 4pm at the school (room 304); however, these times and locations are subject to change due to schedules and timing of activities (reminders will be posted on the PTO Facebook page). Come meet other parents, get more involved with your child's school, and help plan activities.

The PTO officers for this school year are:

President: Amy Pohlman (419-979-3722, [4pohlman2018@gmail.com](mailto:4pohlman2018@gmail.com))  
Vice-President: Sara Cockerell (419-860-3354, [scockerell2015@gmail.com](mailto:scockerell2015@gmail.com))  
Secretary: Jenny Snipes (567-712-0431, [jennysnipes037@gmail.com](mailto:jennysnipes037@gmail.com))  
Treasurer: Andrea Tucker (567-429-8710, [anjitucker2012@gmail.com](mailto:anjitucker2012@gmail.com))

We thank everyone for their continued support! If you would like to be a part of the PTO or have suggestions, please reach out to us.

Facebook: Spencerville-Jennings PTO  
Email: [SpencervillePTO@yahoo.com](mailto:SpencervillePTO@yahoo.com)  
Spencerville School District Webpage: Departments, PTO

# MIDDLE SCHOOL BUILDING REPORT

## Narrative

Regular attendance and strong work ethic are essential if students are to meet with the desired success level in school. Middle school students need, and in most cases prefer, defined expectations for regular attendance, discipline, and school work. Teachers and parents need to make a concerted effort to encourage pupils to be in attendance each day with their work completed and with a sincere interest in learning.

The Spencerville Middle School has a clearly defined discipline policy that promotes a strong learning environment as well as teachers who insist that students complete reasonable assignments. A clean, orderly environment with a sense of purpose is evident in our building. It is a place where all students are expected to learn.

Some Accomplishments of Middle School

1. Academic Success – over 60% of students in grades 5, 6, 7, and 8 make the yearly merit or regular honor roll.
2. There were eight eighth grade students who were honored for academic excellence by receiving the President's Education Award. The award requires students to maintain a 3.6 or better GPA throughout Middle School. This special award is sponsored by the U.S. Department of Education and is signed by the President. Students receiving this award were Leah Elling, Kyleigh Foust, Clara Goecke, Allison Post, Owen Sensabaugh, Grady Smith, Jeweliette Stemen, and Noah Stewart.
3. Some of the ways middle school students were being rewarded for academic achievement and/or good citizenship – Students of the Month, Breakfast for Honor Roll students, and positive progress reports to students.

## Staff Data – Middle School (5-8) 2021-2022

1. 1 full – time Administrator
2. 1 full-time Secretary
3. 1 full-time Guidance Counselor
4. 22 full- time academic and special education personnel
  - Female Caucasian 14
  - Male Caucasian 8
  - Average years of experience, 20 years

## Student Data 2021-2022

Grade	Boys	Girls	Total
5 <sup>th</sup>	36	35	71
6 <sup>th</sup>	40	28	68
7 <sup>th</sup>	39	45	84
8 <sup>th</sup>	<u>41</u>	<u>44</u>	<u>85</u>
	156	152	308

## Curriculum and Testing

Greater emphasis has been placed on improving growth for all students, specifically gifted and low performing students. Solving story problems and using manipulations are strategies being used by teachers to enhance students' reasoning skills. Providing support to help ensure students' access to their grade level curriculum. A select group of students take Algebra in the eighth grade and perhaps will subsequently have more opportunity for advanced math in high school.

Competency-based education tests are a state requirement for grades 5, 6, 7, 8 and are used as a tool for parents, teachers, and students to identify strengths and weaknesses of performance in the areas of reading, math, and science and social studies. We have state achievement tests in the following areas: 5<sup>th</sup> grade – reading, math, and science; 6<sup>th</sup> grade – reading and math; 7<sup>th</sup> grade – reading and math; 8<sup>th</sup> grade – reading, math, and science. For further information, the link for the Ohio Department of Education is listed below.

<https://reportcard.education.ohio.gov/school/overview/061960>

John Edinger  
Middle School Principal



**SPENCERVILLE**  
EDUCATIONAL FOUNDATION

Hello Spencerville Community,

## **Canned Beef & Chicken Fundraiser**

Provided locally by

*Waltz Canned Meat*

The Spencerville Educational Foundation is excited to pair up with Waltz Canned Meat to launch our first ever and hopefully annual canned meat fundraiser!

The Spencerville Educational Foundation is a nonprofit organization that benefits the staff and students at Spencerville.

It's very easy for you to purchase your own canned meat:

1. Fill out the attached order form and return it with your child to school with a check payable to **The Spencerville Educational Foundation**.
2. Fill out the attached order form and mail it to the following address with a check payable **The Spencerville Educational Foundation**  
**Mail to The Spencerville Educational Foundation**  
**Attn: Treasurer**  
**600 School Street**  
**Spencerville, OH 45887**
3. We are also always willing to accept donations. If you would rather do that. You may do that by using the scan code on the back of the attached order form, mail a check to the treasurer's office or send a check with your child!

**All orders are due by October 31st**

**Pickup is Saturday, November 19th From 10 a.m. - noon**

Thank you so much for your support!

The Spencerville Educational Foundation



**SPENCERVILLE  
EDUCATIONAL FOUNDATION**

**Canned Beef  
& Chicken Fundraiser**

Provided locally by

*Waltz Canned Meat*

Small can = 14.5 oz.

Large Can = 28 oz.

Name	Phone	\$10	\$10	\$15	\$15	\$170	\$170	\$230	\$230	\$230	Total
Individual Small Can											
Beer											
Individual Large Can											
Beer											
Individual Large Can											
Chicken											
Individual Large Can											
Beer											
Half Case Large Can											
Beer (12 Cans)											
Half Case Large Can											
Chicken (12 Cans)											
Full Case Large Can											
Chicken (24 Cans)											
Full Case Small Can											
Beef (24 Cans)											
Full Case Small Can											
Chicken (24 Cans)											

**DATES TO REMEMBER:**

DEADLINE TO ORDER - OCTOBER 31

PICK-UP DATE - NOVEMBER 19

LOCATION: School Admin Building Gym

TIME: 10:00 AM - 12:00 PM

**PAYMENT OPTIONS**

**By Check** Payable to: Spencerville Educational Foundation

Mail to: Spencerville Educational Foundation

Attn: Treasurer

600 School St. Spencerville, OH 45887

**By Card**

Scan Here  
with your  
phone >>

\* Processing fee  
will be applied



# ELEMENTARY SCHOOL BUILDING REPORT

## I. Narrative

The purpose of education at Spencerville Elementary is to provide students with competent continuous instruction, sequential learning activities, and personal guidance whereby each child may develop to the maximum of his/her ability.

Students should be given opportunities to develop a sense of social and civic responsibility. The emotional maturity of the student may be improved by self discipline, a sense of belonging, and by finding satisfaction in his/her development.

In elementary education there is the permanent responsibility to help students explore their abilities and interests in order for them to discover and develop their goals, purposes, and direction in life.

The goal of education in the elementary grades of the Spencerville schools is to assist children in mastering the basic tools of learning. These tools, including reading, language arts, math, science, and social studies, are needed to help students become clear thinking individuals capable of solving everyday problems. The years of elementary education are also designed to provide opportunities for each child to develop mentally, physically, and socially. Strong efforts are also made to encourage each child to respect law and order, to respect the rights, opinions, and property of others, and to practice tolerance and self control. The teachers work hard to teach a knowledge of, and appreciation for, the people of other lands, a loyalty to America and the American way of life.

The decision was made to move a first grade teacher to a transitional-first grade classroom. The goal of this program is to bridge skills students lack from kindergarten to first. This program provides students an opportunity to acquire these skills so they can be successful for years to come.

We are very fortunate at our elementary school to have an outstanding Parent-Teacher Organization. The Parent-Teacher Organization has purchased many items for our school over the years, as well as fund our field trips.

Parents are welcome and encouraged to visit our school and to become an active part of our volunteers and Parent-Teacher Organization.

## II. Staff Data:

In 2021-2022 the elementary school (K-4) had:

1. 21 full-time equivalent classroom personnel and special education personnel and a pupil/teacher ratio of 17 to 1
2. 2 full-time equivalent other personnel (Title One)
3. 1 full-time equivalent administrative personnel
4. 1 Guidance Counselor
5. 1 full-time equivalent paid aid ( Playground Supervisor)
6. 4 part-time elective teachers (PE, Music, Art and Technology)
7. 5 part-time equivalent volunteers
8. Average teaching experience, 15 years.



Homeroom teachers:

6 personnel with five years training (Bachelors +)

9 personnel with Masters Degree

8 personnel with Masters Degree +

9. 100% of teaching staff was Caucasian.

10. 91% of the teachers were women.

III. Pupil Data:

1.	Grade	Boys	Girls	Total
	K.G.	30	27	57
	T-1	5	8	13
	1	25	21	46
	2	32	50	82
	3	28	31	59
	4	35	41	76
		155	178	333

2. 145 (40.6%) of total enrollment received free or reduced price lunches.

IV. Standardized Test Data:

The Readiness Assessment was given to kindergarten students as required by the state. Grades 1 and 2 were administered diagnostic tests for reading, writing and math. Grades 3 and 4 students were given AIR assessments for both reading and math, as well diagnostic assessments.

All students in grades K-3 who were determined not "on track" were put on a Reading Improvement and Monitoring Plan, which included parental input, and were progress monitored. Progress monitoring is done to help to ensure that students are making adequate gains toward grade level expectations. On track means that students were reading at or close to grade level. Due to covid restrictions, we did not hold a parent night, however an informational video regarding the Third Grade Reading Guarantee was sent to parents.

Students in grades 2 and 3 were also given Cognitive Abilities Test in the fall. First grade students were given the Iowa Tests of Basic Skills in the spring. These tests determine a basic level of aptitude and ability in Science, Math, English Language Arts, and Social Studies. These tests also help identify students who are gifted and may need additional services.

Spencerville Elementary School did not receive a grade card last year due to school closure in the spring. Explanations and details for the grade card can be found at <https://reportcard.education.ohio.gov/school/overview/035337>. This is an interactive site on Ohio Department of Education's web page.

Susan Wagner, Principal



## **FRAUDULENT UNEMPLOYMENT CLAIMS**

Over the last few months the district has received a rash of fraudulent unemployment claims. As these claims have come in, staff members affected have been notified and provided additional information on how to respond.

Staff members affected are encouraged to access the online portal at [unemployment.ohio.org](https://unemployment.ohio.org) to report identify theft. For more information you can go to "Identity Theft and 1099 Resources" web page: [unemploymenthelp.ohio.gov/IdentifyTheft](https://unemploymenthelp.ohio.gov/IdentifyTheft)

## **ESSER III FUNDING**

The ESSER III or more specifically the American Rescue Plan (ARP) funding is now in progress. This funding follows much of the same requirements as the ESSER I and ESSER II funds but does have additional restrictions.

The District was awarded \$1,103,154 in 2021-2022 school year, and last year the District spent \$672,313 below is a breakdown.

- \$31,145 for HEPA units and filters, upgrade filters for building HVAC.
- \$192,010 for 2 new larger 84 passenger buses
- \$315,504 for 75in interactive flat panels in each classroom
- \$25,484 for extra academic programs such as Moby Max, Study Island and more
- \$111,170 in payroll and benefits for additional staff to provide support for academic challenges due to lost time.

In addition to the ESSER grants the District has been awarded other grants that has allowed us to purchase new laptops for students \$204,000. A \$5,068 Safety Grant from the Attorney General paid for the GAGA Ball pits!!!

Principals are working hard to find extra grant funds as a result we were awarded \$184,463 from the ESC. This will pay for a full time aid, stipends for literacy coaches and extra pay for the afterschool program. Professional development training, supplies and rewards for students are also provided by the grant because of the effort of the principals and staff.

## **Fiscal Beliefs**

As fiscal stewards for Spencerville taxpayers, we believe it is prudent to have adequate cash reserves. This is a long-term goal that with time, deliberate discussion, and sufficient planning, will be accomplished by focusing on the following:

1. As educational leaders, we are committed to investing district resources in effective and innovative teaching and learning opportunities.
2. All fiscal decisions will respect the District's educational goals and financial plan.
3. We will focus on efficiently and proactively managing expenses to prevent deficit spending.
4. Continuous and proactive planning for curriculum, technology and capital improvements will be monitored and followed.

# MARMON VALLEY FARM

With the generous support of the Spencerville Education Foundation, the eighth graders experienced an exciting and unique opportunity-horseback riding at Marmon Valley Farm. This extension activity follows the reading of the novel *War Horse* by Michael Morpurgo. This novel follows the journey of a farm horse named Joey who is sold to the British Calvary during WWI. What is especially interesting about the novel is that *War Horse* is told through the horse's perspective. The students become familiar with Joey's thoughts and feelings as he endures the casualties of war. Being able to visit Marmon Valley Farm and be around horses is truly a special activity.

According to the mission of Marmon Valley Farm, "Marmon Valley Farm is a Christ-centered, family-owned farm. In an age where technology reigns, we offer a simple farm environment. Guests love to visit our cows, goats, chickens, miniature horses, and rabbits. With over 150 horses, we operate the largest Christian horse camp in Ohio."

For many, this is the first time to ride a horse. The opportunity to actually ride a horse brings the story of *War Horse* to life for our students. This trip to Marmon Valley Farm obviously is one worth remembering.

