

## ARP ESSER Funds – Spencerville Local School

**\$1,096,381.84**

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?
  - a. The funds will be used to purchase specialized HEPA Units and filters to enhance filtration in the classrooms, office spaces, and all major commons areas.
2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?
  - a. The funds will be used for summer school instruction and transportation for summer school in grades 3-12.
3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?
  - a. A portion of the funds will be used to purchase two 84-passenger buses, which will allow for better social distancing on the buses.
4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students.
  - a. The funds will be used to hire a new tutor for grades 5-8, a new 2<sup>nd</sup> grade teacher, and retain a 1<sup>st</sup> grade teacher. These additional staff will provide support for the academic challenges due to the lost time. We will also hire our two guidance counselors for a total of 29 extra days each year to assist with our social and emotional needs.
5. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.
  - a. Spencerville Schools have invested in several electronic programs to use as tools and supplemental curriculum resources. These programs have allowed our students to learn remotely at various times: shut down, quarantine, hybrid plans, weather-related closures, etc. In addition to the software and electronic programs, we will purchase 26 iPads for Kindergarten students and 65 classroom projection systems to allow for safer distancing among students and staff in the classrooms.
6. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-

based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

- a. Academic programs, such as Moby Max, Study Island, Aims Web, Lexia, etc. are some of the tools we will purchase with these funds to assist with monitoring academic progress, as well as meeting their individual needs. These programs can be used in the classroom, as well as at home (remotely).
7. Describe the uses of funds for developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators and other staff.
    - a. Due to the ARP ESSER Funds, Spencerville Schools have been able to purchase academic resources, staff, upgrade technology and air filtration systems, and replace two very old and smaller buses. Each of these purchases will help maintain a healthy environment and safety protocols established for our students, staff and visitors.
  8. Describe how ARP ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.
    - a. The ARP ESSER Funds will be used to hire an additional 2<sup>nd</sup> grade teacher to reduce class sizes and better accommodate student needs. We will be starting a Transitional 1<sup>st</sup> grade classroom where students who are not yet ready for 1<sup>st</sup> grade will have a transition year in between Kindergarten and 1<sup>st</sup> grade. Therefore, we will retain one 1<sup>st</sup> grade teacher to teach the Transitional 1<sup>st</sup> grade class. A tutor for grades 5-8 will be hired to assist academically challenged students. Our two guidance counselors will work a total of 29 additional days to assist students with their academic and social-emotional needs. A summer school program for grades 3 and 4 will be added to help recover students from learning loss. Ten software programs/licenses, 26 iPads and 65 classroom projection units will be purchased to assist with remote learning and a safer learning environment. Two new and larger buses will replace older/smaller buses, which will have better social distancing. Lastly, the funds will allow the school to upgrade the air filtration system with higher quality filters and HEPA units.

#### **\*ARP IDEA Part B Special Education Fund**

Spencerville will redirect 15% (\$7472.38) of its total of ARP IDEA Part B and Early childhood (\$49815.84) to purchase ipads for students to use various programs to help build phonemic awareness skills. Students with disabilities will be ensured to have equal access using the programs that will help build fluency skills in phonemic awareness and phonics skills. These

skills will provide early intervention and help build language and reading skills needed for academic success.

The remaining funds will be used to help with the salary for an intervention specialist.